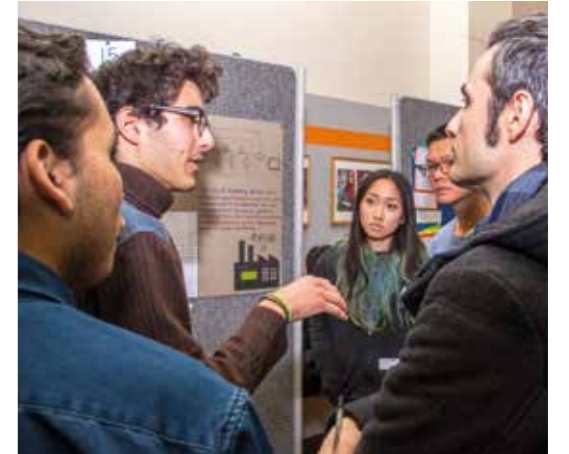# Celebrating

Past, present and future
of the partnership

From day one, our two institutions have collaborated to support the education of all of our students.

At the heart of this partnership was the visionary work of Geraldine Davies, UCL Academy's founding principal, alongside the leadership, commitment and inspiration of

How do UCL Academy students engage

UCL Volunteering Services Unit

How do the VSU and UCL Academy work together?

UCL students have led projects and activities at UCL Academy over the course of the partnership. Historic projects include an Environmental Justice Project, Shakespearience and a Model United Nations Project.

In 2018-19, examples of projects and activities included:

- Royal Free, University College and Middlesex Medical Schools (RUMS) FC providing football coaching open to all students at UCL Academy
- UCL students teaching basic sign language to UCL Academy students
- UCL students supporting UCL Academy Cheerleading group
- Natural and Free Running/Parkour Club delivering parkour sessions at the Academy
- Amnesty International workshop with UCL's Amnesty International Society

How do both institutions benef t from this initiative?

UCL students develop a range of skills, including leadership and communication skills, through organising and delivering their own projects at UCL Academy. UCL Academy students [U]b·dfc´YW·gdYW' Wg_]`g·UbX·_bck ·YX[Y·UbX·]bHYfUW·fk·]h· role models from UCL.

Engagement:

100+

"I've really enjoyed my time volunteering at UCL Academy. It's been a great way for me to develop my leadership skills and also enhance the knowledge and skills of students at the Academy"

UCL student volunteer, 2019

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**UCL studer

Maths Project

What is the Maths Project?

The Maths Project is a collaboration between UCL Academy Maths department, UCL Access and Widening Participation C‿ W͞žˊUWͨXYaˊ]Mͤgˊźca ˊI 7@ͤᵇghͤ]ͪiˊhˊcŹ9XiˊWͫhͬcbˊfͩЄ9ЄUbXˊ UCL students. UCL students are trained to deliver weekly Maths support sessions with half of the Level 2 (Year 10) cohort. The session plans were developed by Dr Suman Ghosh (UCL Mathematics Education lecturer) with guidance from Dom Adamson (Assistant Curriculum Leader Maths, UCL Academy). The aim of the project is to raise pupils' attainment in Maths, and the UCL Access and Widening DUͥf͡h]ͫͤ]dUͬh͡cbˊC‿ ˊWͤ ͐]gˊWͬcbXiˊWͫͪb[ˊ ˊUˊfYgYUfWͫ ˊdfcˊYWͫͪhͨc ˊhˊYghˊ the impact on pupils' results.

How do both institutions benef t from this initiative?

I 7@ͤ5WͨXYa mVYbYˊ hg͞źcaˊhˊΚΥˊUWͨXYaˊ]WͫYI dYfͫ]gY˚cŹ UCL academics from the IOE Department of Curriculum, Pedagogy and Assessment, and from the enthusiasm of the UCL undergraduates who run the sessions. For UCL,]h\UgˊVYbˊjˊYfmˊVYbYˊ WͫjU˚hcˊkˊcf_ˊWͫcgˊymkˊ]hˊ˚8caˊ˚Ub˚ colleagues at UCL Academy. The UCL Access and Widening DUͥf͡h]ͫͤ]dUͬh͡cbˊC‿ ˊWͤ˚\Ug˚fiˊbˊUˊdfcˊYWͫ]kˊ]h\ˊ˚U˚Wͬcbhfc˚`[fciˊd˚ źcf˚hͪˊΥˊ fgh͡h]a Yˊ˚UbXˊ˚cdYg˚hcˊ˚VYˊUˊY˚hcˊYjˊUˊiˊUhͪ˚fcViˊghͪ how this school-level intervention has impacted pupils' attainment, a key objective for universities.

"This project has been a wonderful example of how our two institutions can

invested in a project. Seeing the interactions between the Year 10 pupils and UCL undergraduate students gave a real sense of the positive
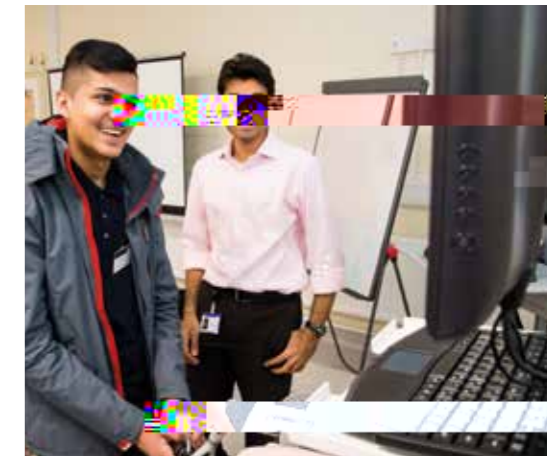
Engagement:

Research

What does the research project involve?

A diverse group of UCL Academy students, at a similar point in their educational careers, are participating in interviews to explore their choices, goals and stances towards the future. The project aims to better understand the work done by ideas of the future in the educational decision-making of young people. Findings from the research will help educators to better support young people in making educational decisions.

How do both institutions benef t from this initiative?

For UCL Academy, the project has expanded the ways in which students are supported to consider their futures, developing and complementing themes addressed within hͪΚΥ]fͥFˊY YWͫͪUbXˊ7cbbYWͫͪgYgg]cbg"Ghͪ XYbͪgˊ\UjˊYˊVYYbˊ]bͬfcXiˊWͫͪXˊhcˊUˊWͮfͭ͡]ͬWͤ˚UˊUbXˊfYˊ YͪˊjˊdˊYˊˊdYfͨˊjˊˊhˊ]ˊcbˊhͪΥ]fˊ futures, ahead of making their GCSE choices. For UCL, working with students has provided new insight into the ways in which students consider the future, which will be hugely valuable to educators supporting students to aspire and aim high, and to education researchers exploring how futures are imagined by young people.
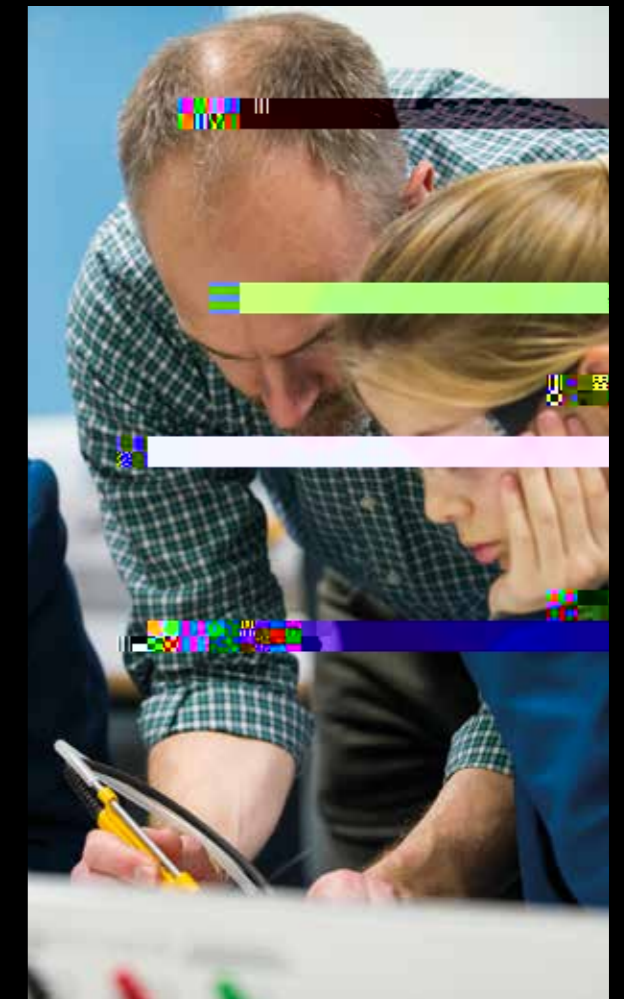
Professor Lucie Green,

UCL Chair of Governors

" university in the country to take on sole sponsorship of an academy, the aim was to provide **an education for all**, irrespective of race, faith or background, and with a broad and balanced curriculum that **encourages problem-solving and critical thinking**. We aim that our students are engaged and active global citizens and this necessarily requires partnerships - both national and international. I look forward to supporting UCL Academy as we **build on the success of previous initiatives and further grow our networks** to ensure **the very best opportunities** and our students. "

Professor Lucie Green

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