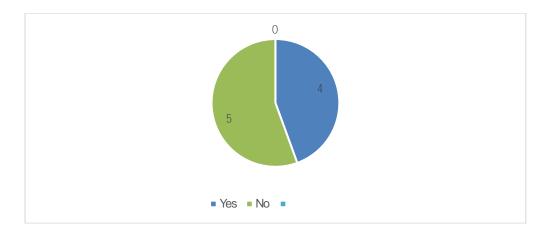
Medical Education Providers Annual Return

Two Trusts highlighted issues regarding professionalism of UCL medical students. The first related to adherence to the dress code and the second, unacceptable behaviour towards a staff member in a social setting. The latter case was managed with the DME and escalated to the Medical School.

4) Do you have any concerns about capacity, resources, and facilities within your Trust?

Five T

8) During the 2021-22 academic year, did your Trust have a visit from UCLMS' QAE unit?

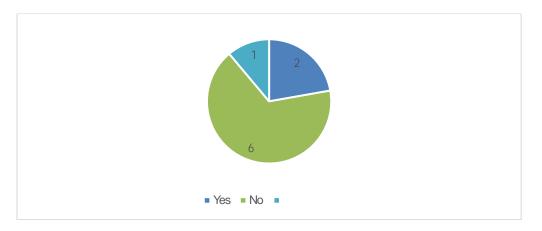


4 out of 5 Trusts had a visit.

Common themes of these visits were: The benefits of recruiting and fully utilising CTFs. More teaching space needed Increasing transparency of educational funding

Theme 3: Supporting Learners

9) Over the past academic year, have you had any problems with providing timely and accurate timetables to students for their clinical placements?



Two Trusts highlighted issues with timetabling, both of which were caused by staff shortages in administrative roles. Administrative staff are stretched thinly with many roles unfilled and colleagues covering the gaps. This has led to delays in timetables, lack of dear communication and confusion amongst students.

Theme 4: Supporting Educators

10) Does your Trust provide support to individuals involved in undergraduate education?

Common examples:

Time in job plans for undergraduate education. Faculty development and training for tutors and educational and clinical supervisors, both local and UQ_based.